

Summer Term Learning project week 1 – Our Town

Year 1

Maths

(Aim to do 1 per day)

In school we follow the White Rose Maths scheme. Here is a link to the website with home learning lessons and activities for you to complete:

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term Week 1 – focus on doubling, halving and sharing.

Additional learning could link to time – being able to tell o clock and half past on an analogue clock.

Or money – recognising coins, making a range of different totals up to 20p using different coins, buying objects from a toy shop and getting change from 10p and then 20p.

Also practise writing numbers up to 20 then beyond to 50. Write them in words and digits.

Play on Hit the Button - number bonds, halves, doubles and times tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading

(Aim to do 1 per day)

Ruth Miskin is doing daily RWI phonics lessons on youtube. <https://www.ruthmiskin.com/en/>

On-going Reading:

- Having daily story time – read a book aloud to your child. It does not have to be a new book every day. It is fine to re-read favourites.
- Oxford Owl has free eBooks - you can also complete a short assessment with your child to find the right stage to start reading from.
- With your child, look in magazines, newspapers and books for the tricky words or phonic sounds they are currently learning (these can be found in the back of their reading diaries). They could use a highlighter to highlight in magazines and newspapers.
- Practise the 100 tricky words in the back of your child's reading diary. Your child should be able to read these by the end of Year 1.

Writing

(Aim to do 1 per day)

- Handwriting of lower case and formation of correct capital letters – Can you write words that start with capital letters?
- Teach your child to write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address. Discuss the postcode and any capital letters.

- Spelling shed for other spellings

- Spelling of Silver Words:

all are as at be but can came
for had have him his my new no
not on one said she so they two
we when with you

- Write sentences about your house. Challenge: Can you use conjunctions and but because in your sentences?

My house has a _____ but it does not have a _____.

Phonics

(Aim to do 1 per day)

Daily Read Write Inc Phonics lessons can be found on this website. Children you can teach your parents all our rhymes!

<https://www.ruthmiskin.com/en/>

- Additional Year 1 phonics support can be found here: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics>
- Find words containing these sounds in books.
- Phonics play games- username: march20 password: home

<https://www.phonicsplay.co.uk/>

Other

- Purple mash - Find out more information about Easter on purple mash - contact your teacher if your child is unsure of their log in details.
- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Remember your daily workout! Check out the exercises from Joe Wicks 😊
<https://www.youtube.com/watch?v=d3LPrhI0v-w>
- For some mindfulness enjoy these colouring pages:
<https://www.pavilionbooks.com/2020/03/28/millie-marottas-love-nhs/>

Topic – Our Town

The project this half term aims to provide opportunities for your child to learn more about our town Burton and the local area.

Here are some ideas but if you have other ideas and plans to make this topic exciting GO FOR IT!!

- **Draw an accurate picture of your house.**

Before discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two?

- **Label the picture of your house.**

Use your sounds and spellings to label features of your house. Challenge: can you use an adjective to describe the parts of your house? _____ windows _____ door _____ bricks

- **Draw a map**

This could be to show a room in your house or a map to show your street. You could draw a key to show what things are.

- **Learn about different types of houses**

Use the powerpoint to find out about different types of houses. What type of house do you live in? What types of houses are there on your street?

<https://www.twinkl.co.uk/resource/t-t-2544963-types-of-houses-and-homes-powerpoint>

Can you complete this house quiz?

<https://www.educationquizzes.com/ks1/geography/buildings-types-of-houses/>

Year 1 teachers email.

We hope you are all ok and staying safe at home 😊. If you have any problems or need to speak to your class teacher here are our emails.

Dragonflies – m.hassell@violetway.org

Ladybirds – s.malcolm@violetway.org

Busy Bees – k.williams@violetway.org – Mrs Williams had completed a handover of the class with Miss Saleem before she left so please email her for Busy Bees class questions.