

Learning project week – At the seaside Week 6
Lighthouse keepers lunch – Ronda and David Armitage

Age range EYFS/ Reception

Dear Reception,

Please find this week's learning. Our new topic is 'At the seaside'. Our key book is 'The lighthouse keepers lunch'. You will find a link to the story below.

Please aim to try and complete 1 maths, reading, phonics and writing activity a day.

If possible, please take part in the Ruth Miskin daily phonics lesson will be a great way of your child learning their phonics.

We have added printable sheets at the bottom of this for those people who wish to use them. **There are 100s of free printable activities related to the seaside on Twinkl.**

If you haven't got access to a printer and would like resources to be printed, please contact your teacher and we can arrange for packs to be made.

Thank you so much to everyone who took the time to email your teacher. We loved seeing all your learning. We'd also love to hear from you any tips on useful websites or learning you have used that other parents would find useful.

Thank you for all your support. We really appreciate all you are doing.
Take care and best wishes from the Reception Team

sa.magill@violetway.org

b.price@violeyway.org

d.collins@violetway.org

Maths

(Aim to do 1 per day)

Follow the activities on: White Rose maths - <https://whiterosemaths.com/homelearning/early-years/> **week 6 – beginning 1st June**

Or Other Follow:

This week's theme is – Pattern

Children need to be able to recognise and create their own patterns

Key vocabulary: This will include: pattern, repeated, similar, different, next, after, before

Suggested activities

1. **Finishing the pattern –** <https://www.youtube.com/watch?v=MBjixSx45-Q> – What the song and see if you can work out what comes next to complete the pattern?

Reading

(Aim to do 1 per day)

Lighthouse keepers lunch - Try reading or watching one of the links below.

<https://www.youtube.com/watch?v=46wCRq50Wwg>

<https://www.youtube.com/watch?v=ki7BdwOC2G8>

An adaption of the Lighthouse keepers lunch
<https://www.youtube.com/watch?v=kSlaOU3Crts>

Can you pretend you are Mr Grinling? (Social distance style)

These children gave it a go....

<https://www.youtube.com/watch?v=MbbElcfQLA4&feature=youtu.be>

- **Poems and nursery rhymes** - Go to BBC schools radio Nursery Rhymes -

2. **Action patterns** – Ask your adult to make up a pattern using actions. EG, Clap, Clap, Knee, Knee, Clap, Clap, Knee..... What comes next? Can you make up your own patter?

3. **Finish the shape patter** -

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

4. **Create your own woodland pattern-**

https://central.espresso.co.uk/espresso/module/s/ey_problem_solving/patterns/index.html

Go to espresso – Foundation - Problem solving – patterns – activities – and play “Make shape patterns” game.

username-student27647

Password-violet

Once you have watched the videos can you make your own patterns using woodland objects? Or can you draw a pattern using pictures?

4. **Phonics patterns** – Can you get your adult to make some patterns with phonics sounds? Can you finish them? Ch, Sh, Ch, Sh, Ch, ?
ee, ay, ay, ee, ay, ay, ee, ay, ?
Can you create your own?

5. **Practical patterns** – See sheets below

Worksheets

There are a number of patter worksheets below that your child may wish to complete.

Go to Purple Mash and click on Maths City to find some pattern games

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/zftj47h>

Join in and sing about the sailor who went to see or choice your own.

Ongoing reading activities

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily.
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Oxford Owl has free eBooks to read.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Writing

(Aim to do 1 per day)

Please remember that in reception children are at very different levels of writing ability. Some will confidently be able to write sentences whilst others will just attempt to write words to go with pictures.

Draw a picture of Mr Grinling – Once your have drawn your picture can you write sentence/adjectives to describe him?

Phonics

(Aim to do 1 per day)

Take part in daily phonics lesson:

www.ruthmiskin.com/en

- **Create your own disgusting sandwich** – What did Mr Grinling put in his sandwich? Can you draw your own disgusting sandwich and write a list of things you would put in it. (Can you now make it?)
- **Create you write some instructions to make your disgusting sandwich** – You have written a list of ingredients now can you write some instruction on how to make it?
- **Use the software on Minimash** – Create the story of the Lighthouse keepers lunch.



- **Write a letter** – Write a letter to your teacher.

Please complete some or all of the activities in your book. We have added some printable sheets if you wish to use them instead. Please feel free to adapt or come up with your own ideas related to the topic.

Ongoing writing

- Practice writing the bronze and silver words.
- Practice letter formation.
- Practice writing simple sentences related to topics that your child is interested in.

Ruth Miskin You Tube – Watch daily phonics

lesson 9.30 Set 1 sounds 10.00 set 2 speed sounds. (Children in Miss Gower's, (initial sounds) Mrs Taylor's (green words) and Mrs Collins's (ditty books) phonics group can focus on watching **set 1 sounds**. Children in Mrs Magill's (green books) and Miss Price's (pink books) phonics can watch **set 2 sounds video**.

The sound the week is **ou** and **oy**:

Find words containing these sounds in books and around your home.

- Please can you write these words on cards and practise sounding them out with your children. (out, shout, mouth, toy, boy, enjoy)

Espresso phonics - FS – Literacy – Phonics - You can take part in a range of games and watch videos in phase 1 and 2.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/sub_modules_index/item72024/grade/ind ex.html?source=subject-Literacy-F-Literacy-Resource%20types

username-student27647

Password-violet

Phonics play games- username:

march20 password: home

<https://www.phonicsplay.co.uk/>

- Espresso – foundation – phonics – activities – for a range of games

Printable activities

- Can you read and sort the sentences under the yes/no headings below?
(There easy, medium and more difficult sentences, depending on children's ability.)

Other

Art and Desing – Can you create your own light house?

You could draw a lighthouse...

You could colour in a lighthouse (think about the pattern)....

You could make your own lighthouse of junk modelling



<https://www.easypeasyandfun.com/lighthouse-art-for-kids/>

Understanding the world – The coast

Espresso – Foundation – Understanding the World – Journey to the Coast and watch some of the videos

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1065810/grade/module1065807/index.html

username-student27647

Password-violet

<https://www.youtube.com/watch?v=lmFsEvZ-9pQ> What the story about his trip to the seaside.

Vocabulary – Coast, sea, sand, beach, seagull

Can you draw your own seaside picture and label it with key words?



Can you make your own disgusting sandwich?



Can you create your own paper seagull?



Can you create your own picnic? – Plan and create your own healthy picnic with an adult. What makes it healthy? Take it to eat in the garden or on a walk. (Work sheet below to sort healthy and unhealthy snacks.)

PSHE

Talk about friendship watch clip on BBC Bitesize. <https://www.bbc.co.uk/bitesize/articles/zhmpnrd>
Complete the activities underneath the video.

PHSE

Join the National Assembly on Thursday at 11am or any time after on
<https://www.thenational.academy/assembly>

PE and physical development

- Remember your daily workout! Check out the exercises from Joe Wicks 😊
<https://www.youtube.com/watch?v=d3LPrhI0v-w>
- Espresso – Foundation – Expressive arts – Sing and pretend – Join in our favourite class dances
- Cosmic yoga is also good exercise. Please follow the link
<https://www.youtube.com/user/CosmicKidsYoga>.

Practical pattern ideas

More complex patterns

Snack

Provide a selection of fruit in small pieces such as grapes, banana slices, apple chunks etc. Allow the children to design their own fruit kebab patterns. Encourage them to compare their kebabs with their friends as they enjoy their tasty treat.



Enhancements to areas of learning

Outdoors

Go on a walk around the school grounds and ask the children to hunt for natural objects to make their patterns such as long sticks, short sticks, dandelions, daisies, leaves, pebbles etc. They could arrange their patterns in straight lines or around the edge of a hoop to create a circular pattern.



Loose parts

Provide the children with a range of loose parts such as buttons, beads, pebbles, shells, or seeds.

They can use these to create a variety of different patterns. You can add variety by providing wavy lines, spirals and zig-zags for them to build their patterns along.



Musical Instruments

Provide a range of different instruments such as drums, beaters, shakers and encourage the children to play patterns using the instruments.

This could be made into a game with one child playing a pattern whilst the rest face the other way.

The listeners then try and work out which instruments were used and replicate the pattern.



Making simple patterns

Outside

Read *We're Going on a Bear Hunt* by Michael Rosen. Encourage the children to build their own bear hunt journeys using the outside equipment and to repeat the patterned language from the story as they travel through them. They might also invent language patterns of their own.

Squelch, squerch, squelch, squerch'

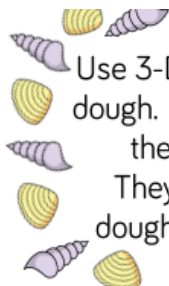
'Stumble trip, stumble trip'

Maths area

Use the maths resources such as number shapes, dice, cubes, counters, peg boards to make repeating patterns of their own. Can their friends copy and continue their patterns?



Dough area



Use 3-D shapes to press patterns into the dough. Can their friends tell which shapes they used and copy the patterns?

They can also make patterns on the dough using loose parts such as shells, stones, beads or buttons.

Enhancements to areas of learning



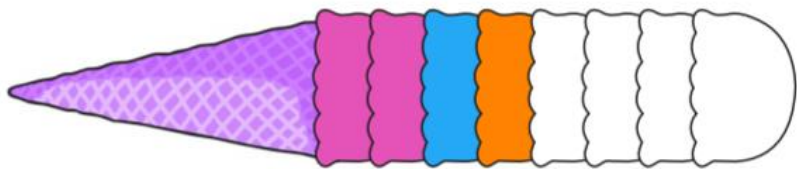
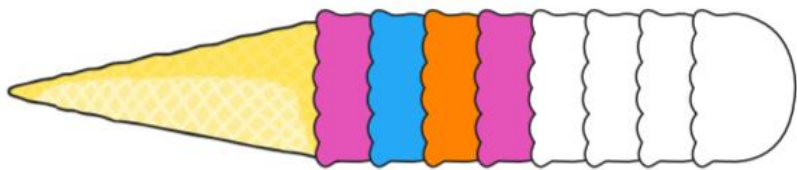
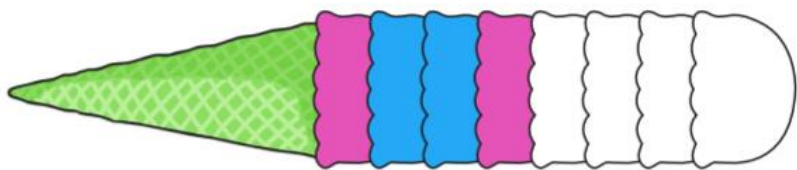
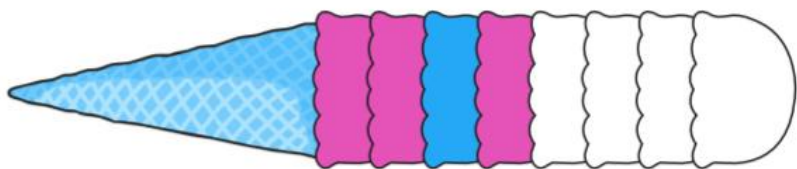
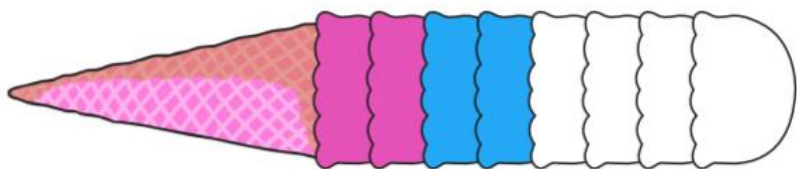
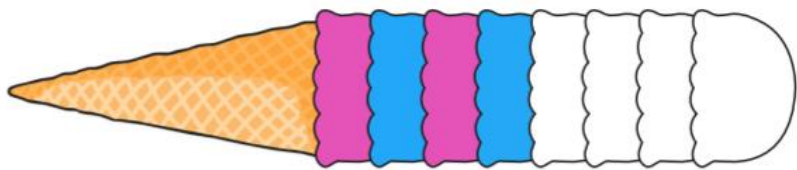
Snack

Arrange the snack in simple repeating patterns. Encourage the children to describe and continue the pattern. You can challenge children by adding a deliberate error and asking them to spot and correct it. They could make patterns of their own and challenge their friends to spot their 'mistake'









Ice Cream Scoop Patterning







Colour in the blank ice cream scoops to complete the patterns!



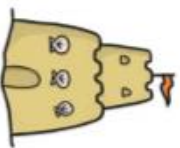




Can you complete the patterns?





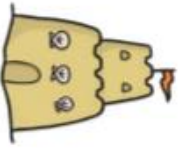


Name: _____ Date: _____

							
---	---	---	---	---	---	--	--

							
---	---	---	--	---	---	--	--

							
---	---	---	--	---	--	--	--

Cut out and use to complete the patterns.

						
---	---	---	--	---	---	---

Name: _____ Date: _____

Cut out the images to complete the pattern



Cut out the images to complete the pattern



Writing work sheets – Write a list about what would go in your picnic



Can you find ou?

Circle all the **ou** sound.

ou

ay

au

ou

oy

ow

au

ey

ou

Can you find ou?

Circle all the pictures that have the **ou** sound.



tie



sound



bird



mountain



meat




cloud



sprouts



boy

Colour all the oy sounds. 

ou

ue

oy

oy

ir

oy

ou

ea

aw

oy

ie

Find and Write the 'oy' Words



Write the words and then colour the pictures with an 'oy' sound in them.



t



b



r

a

l



j



b

d

s



st

er



l

a

l



m

t



c

n

Read and Draw



Read the words and draw pictures to illustrate the words.

cave

shorts

pebbles

frisbee

Read and Draw



Read the words and draw pictures to illustrate the words.

sunglasses

windmill

hat

bucket



I can see a pair of boots on the mat.



It has been hot this year.



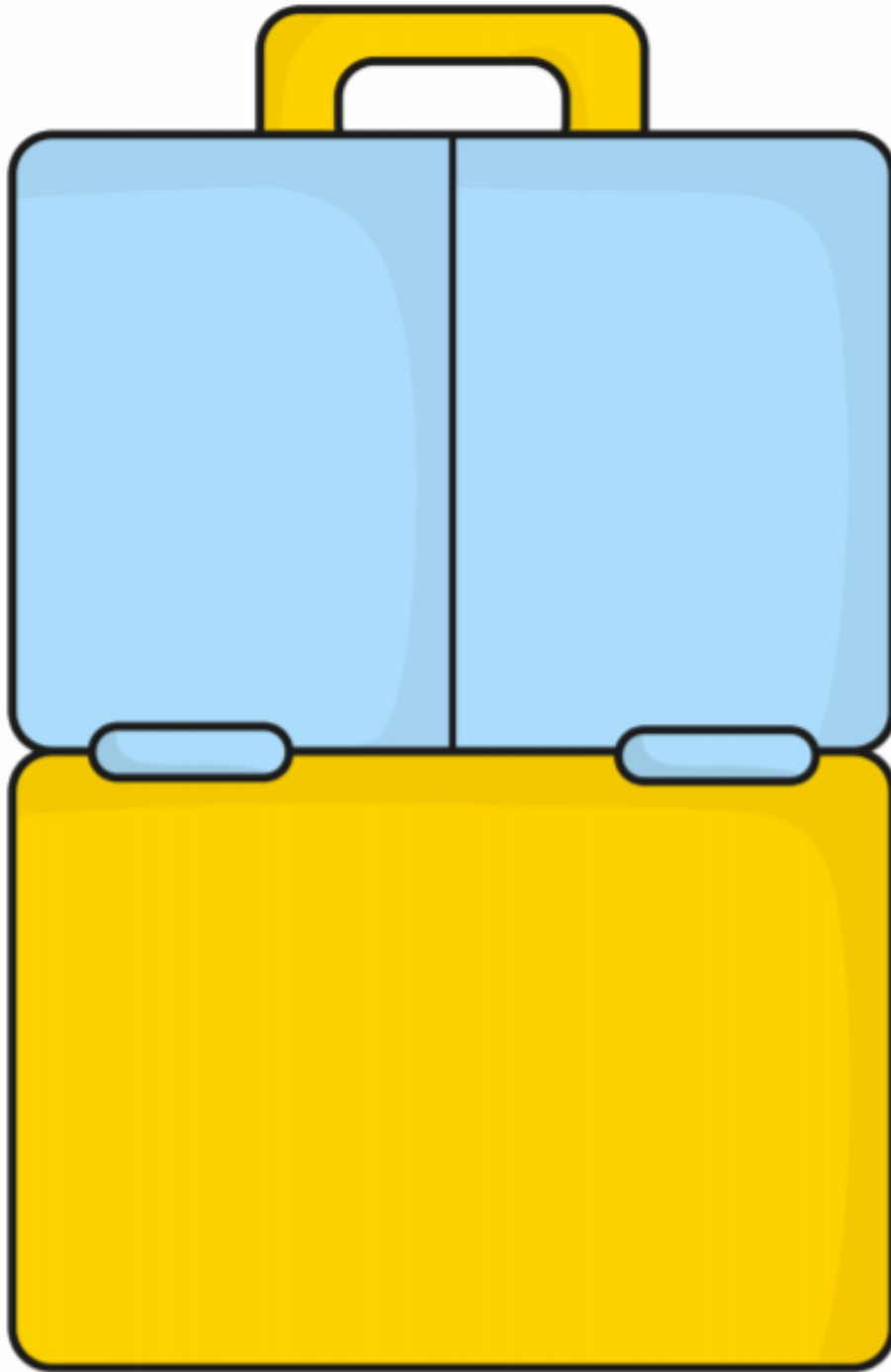
The farmer gets up at six in the morning.



Lee had a chat with his dad.

Healthy Eating Lunch

Cut out the healthy food to put into your lunchbox.



Cut out the healthy food to put into your lunchbox.



The Lighthouse Keeper's Lunch

Home Learning Challenge

Write a shopping list for the ingredients you would put in your favourite sandwich.

Mr. Grinling has to go to the lighthouse come rain or shine. Can you draw the clothes he would need to take with him on a rainy day?

Draw a picture of a lighthouse. Choose 2 colours and decorate it with a repeating stripy pattern, like Mr. Grinling's lighthouse.

Help someone at home when they are making lunch. Talk to them about how to stay safe in the kitchen.

Mr. Grinling has a very busy day. Write down one thing he does in the morning, one thing he does during the day and then one thing he does at night-time.

Hamish the cat felt scared when he had to go in the basket. What could you do to make Hamish feel better?