



Fierté Multi Academy Trust

Policy on British Values

2016-2017

At the heart of our Trust are both the UNICEF Rights Respecting values and articles and Building Learning Power. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

What are 'British Values' and how do we learn about them in all academies in the Fierté Multi academy Trust?

The Department for Education has invited schools to share fundamental British values. We welcome and embrace the opportunity to promote these values and this document sets out the learning that takes place across our Trust. The values are;

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs.**

Democracy

Children have many opportunities for their voices to be heard, through pupil questionnaires and interviews. They are consulted on the rewards which are incorporated into our school behaviour policy and their views are taken into account during curriculum design and when new initiatives or clubs are being considered. School councillors are elected through democratic voting in each class at the beginning of the school year and meet regularly to discuss issues raised in School Council meetings. The Council has its own budget and is able to genuinely effect change in the school.

The Rule of Law

The importance of Law, whether they are those that govern the class, the school or the country are consistency reinforced throughout the school day as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children understand the school's Golden rules and the importance of following rules to keep each other safe. Visits from authorities such as the Police, Fire Service and Magistrates are aimed to

be incorporated into the curriculum.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely. Our outward bounds 'Wow' curriculum provides children with various opportunities to make choices about adventurous activities in a safe environment including farm and Forest Areas in both Academies. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-Safety and PSHE lessons Children are given choices about joining extra—curricular clubs and in some lessons they have the freedom to make choices about the level of challenge.

Mutual Respect

Our school has a set of core values for our pupils, parents and staff through the UNICEF rights and responsibilities. Our values are reinforced through displays, newsletters, and our website and in the curriculum when opportunities arise. Children discuss the values as part of collective worship and through PSHE lessons. All members of the school community treat each other with respect and adults throughout the school model, demonstrate, and promote respect for others.

Tolerance of those of Different Faiths and Beliefs

We are proud to have a cultural diverse population at our school, where over 4 different languages are spoken including Polish and Bulgarian. Collective worship, R.E. and P.S.H.E lessons involve learning and discussions around different faiths, religions and prejudices. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within the school. Children have opportunities to visit different places of worship and we invite special guests into school to share their knowledge and enhance learning.

British Values

Each academy celebrates British values. In Glascote Academy for example each class is named after a British place e.g. London, Brighton and Chester. The pupils research the person and Reading Corners in classes are linked to the place. During Science weeks and World Book Day we celebrate the Best of British scientists and authors. In addition we have x 4 houses where children belong to patron saints of the UK e.g. St George. Pupils wear a tie linked to the saint of their house. Our displays also celebrate the values children have used to undertake their work e.g. resilience, respect and independence. We value pupil's taking responsibility around the school through Peer mentoring, school council, Farm duties with our school dog and Recycling groups.

Dyslexia: The Fierte Trust recognises the unique contribution of every individual in the school community. It is an inclusive school in which adults and pupils of all abilities and from all cultures and backgrounds are valued. Pupils' wider achievement is encouraged and celebrated and the good progress of all our pupils is of paramount importance as is the safeguarding and wellbeing of all pupils.