



## Fierté Multi Academy Trust

### Policy on EYFS – Transition from Reception to Year 1 2018-2019

At the heart of our Trust are both the UNICEF Rights Respecting values and articles and Learning Behaviours. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

Every child has the right to:

- An education (UNICEF article 18)
- Develop their personalities, talents and abilities (UNICEF article 29)
- A range of activities (UNICEF article 31)
- Be safe (UNICEF article 19)

**Dyslexia:** *Fierté Multi Academy Trust recognises the unique contribution of every individual in the school community. It is an inclusive school in which adults and pupils of all abilities and from all cultures and backgrounds are valued. Pupils' wider achievement is encouraged and celebrated and the good progress of all our pupils is of paramount importance as is the safeguarding and wellbeing of all pupils.*

#### Statement of intent

We want children to feel safe, happy and supported in our school and we also want their parents to feel the same.

#### Aim

We aim to make the transition from Reception to Year 1 as smooth as possible.

#### Methods

All information including SEND, targets and final assessments made during the Foundation Stage are given to, and discussed with, the Year 1 teacher through the guidance and support of the EYFS leader. This ensures that the children's achievements and next steps are known which will enable them to continue the learning journey.

Before the children move to Year 1, they will meet their new teacher (and TA/Nursery Nurse support) in July during an introductory session in their new classroom.

The parent's are also aware that they are able to raise any questions, queries or concerns with the Reception staff and/or Headteacher at any time.

To ease transition Fierté Multi Academy Trust has decided to implement many aspects of the Early Years curriculum and ethos into the Year 1 classroom. The continuation of

areas such as role play, writing corner, construction, and a more topic based afternoon session to cover all the areas of science, history, geography, etc using more creative methods will support and stimulate all the children throughout their first year of the New National Curriculum 2014 and allow them to make constructive links between the subjects. The planning for Year 1 is shared between the early Years staff.

### **Monitoring and review**

This policy is monitored by the governing body, and will be reviewed in two years, or earlier if necessary.

**Signed:**

**Date: September 2018**

**Reviewed by: September 2019**