Summer Term Learning project week 4 – Our Town

Year 1

Maths
(Aim to do 1 per day)

In school we follow the White Rose Maths scheme. Here is a link to the website with home learning lessons and activities for you to complete:

https://whiterosemaths.com/homelearning/year-1/

Summer term week 4 – Addition and Subtraction
White Rose are lesson videos are still available but they are no longer providing free worksheets therefore we have provided some worksheets that are related to each lesson below.

Play on Hit the Button - number bonds, halves, doubles and times tables.
https://www.topmarks.co.uk/maths-games/hit-the-button

Reading
(Aim to do 1 per day)

On-going Reading:
- Having daily story time – read a book aloud to your child. It does not have to be a new book every day. It is fine to re-read favourites.
- Oxford Owl has free eBooks - you can also complete a short assessment with your child to find the right stage to start reading from.
- Practise the 100 tricky words in the back of your child's reading diary. Your child should be able to read these by the end of Year 1.

- Can you find the special friends in the alien words on the worksheet below and read the whole word?

Writing
(Aim to do 1 per day)

- Handwriting of lower case and formation of correct capital letters – Can you write words that start with capital letters?
- Spelling shed for other spellings
- Spelling of Silver Words:

all	are	as	at	be	but	can	came
for	had	have	him	his	my	new	no
not	on	one	said	she	so	they	two
		we	when	with	you		

Watch the video of Mrs Williams reading the book On the Way Home by Jill Murphy again.
- Last week we asked you to think of some new characters for the story and to act out meeting these characters and saying how you hurt your knee. This week we would like you to use your ideas to write a new part of this story. There is an example one below for you to see.
- Spelling of days of the week – see the worksheet below to help.

Phonics
(Aim to do 1 per day)

Daily Read Write Inc Phonics lessons can be found on this website. Children you can teach your parents all our rhymes!
https://www.ruthmiskin.com/en/
- Additional Year 1 phonics support can be found here:
https://home.oxfordowl.co.uk/reading/learn-to-read-phonics
- Find words containing these sounds in books.
- Phonics play games- username: march20 password: home
https://www.phonicsplay.co.uk/

Can you write some alien words of your own with these set 2 sounds in?

ay   ee   igh   ow   oo   oo   or   ar   ir   ou   oy

- Play Alien Word Bingo – get some of your family to play with you too. Who will win? See Document on Home learning page to play.

Other

- Purple mash - Find out more information about Easter on purple mash - contact your teacher if your child is unsure of their log in details.
- Remember your daily workout! Check out the exercises from Joe Wicks☺ https://www.youtube.com/watch?v=d3LPrhI0v-w
- For some mindfulness enjoy these colouring pages:
- https://www.pavilionbooks.com/2020/03/28/millie-marottas-love-nhs/
- Try out some Cosmic Yoga - https://www.youtube.com/user/CosmicKidsYoga

Topic – Our Town

The project this half term aims to provide opportunities for your child to learn more about our town Burton and the local area.

Here are some ideas but if you have other ideas and plans to make this topic exciting GO FOR IT!!

- **Compass**

Use a compass – your grown up may have one on their phone that you can use. Learn the 4 points of a compass. Take the compass outside to find which way is North, South, East and West. Which way does your house face? What can you see in other directions? Record these on the worksheet below.

- **Shape Hunt**

Go on a shape hunt around your house and garden – what objects can you find that are 2D and 3D shapes around your house and garden? Make a list of these and identify what shape they are.
Can you create a picture of your house or street using 2D shapes?

- **Science**

Parts of a Plant - Watch the video and find out about the different parts of a plant. Can you name each part? Go in the garden, or on your daily walk, look for different plants that are growing. Take a photograph or draw a picture of them. See if you can label some of the different parts. Use the attached poster to help you.
https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk

- **Stay at Home Superheroes**

Watch Bobby's video then Mr Malcolm's video setting you the challenge! Can you create your own comic book story about your stay at home superhero? What adventures do you get up to at home? Draw your character or dress up as a Stay at Home Superhero and take a photo!

Year 1 teachers email.
We hope you are all ok and staying safe at home ☺. If you have any problems or need to speak to your class teacher here are our emails.
Dragonflies – m.hassell@violetway.org
Ladybirds – s.malcolm@violetway.org
Busy Bees – k.williams@violetway.org – Mrs Williams had completed a handover of the class with Miss Saleem before she left so please email her for Busy Bees class questions.

TBQ: Can you read these Set 2 sound alien words?

blurst		shray	
thord		choy	
voo		fowd	
zout		garx	
jigh		slair	
deet		glook	

scroy		jairt	
gair		dray	
dirst		stree	
zorps		blout	
glay		froud	
proom		smirt	

Which letters (some of them tricky!) are missing from these days of the week?

T_ _sday   Thu_ _ _day   M_ _day
F_ _day   Sat_ _day   S_nd_y
W_dn_ _day

Unscramble the letters to spell the days of the week:

dyoMna = _____

yWsneaded = _____

saydTeu = _____

rdyiFa = _____

Challenge: Now write a sentence with one of the days of the week in:

_____

_____

<u>**TBQ: Can you write a new part of the story?**</u>

Think about:

Start with a day of the week

Adjectives to describe your new character

A verb to describe how your character moved towards you

A verb to describe how you tried to get away from

Adjectives to describe how you felt

Last Wednesday as I was walking home from school a huge, grey shark dived out of the River Trent and tried to eat me. It bit my leg but I pulled its jaws open with my hands. I ran away as fast as I could because I didn't want it to bite me again. I was terrified and that is how I got my bad knee.

TBQ: Can you write your own alien words using Set 2 sounds?

ay ee igh ow oo oo or ar ir ou oy

My house faces _____ .

Draw and label some things that you can see to the North, South, east and West of your house:
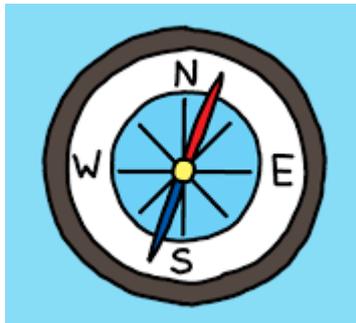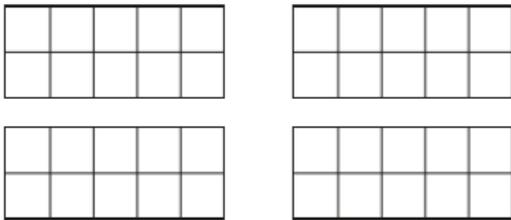
Lesson 1

Add by making 10

1 The ten frames show that 6 + 7 is the same as 10 + 3

=
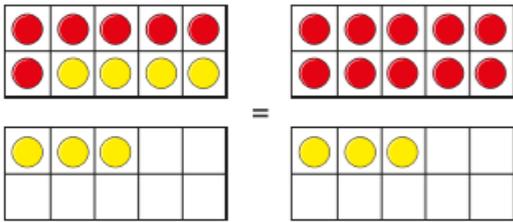
Draw counters to show that 5 + 6 is the same as 10 + 1

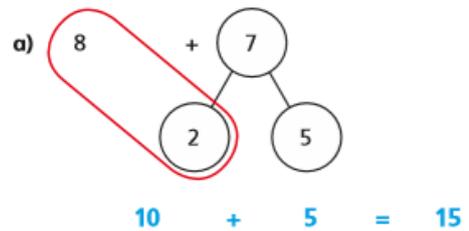

2 Complete the additions.
Use ten frames to help you.

a) 8 + 3 = 10 + ☐

b) 9 + 7 = 10 + ☐

c) 7 + 5 = 10 + ☐

d) 6 + 8 = 10 + ☐

3 Use number bonds to complete the additions.
The first one has been done for you.

a)

10   +   5   =   15

b)

10   +   3   =   ☐

c)

☐ + ☐ = ☐
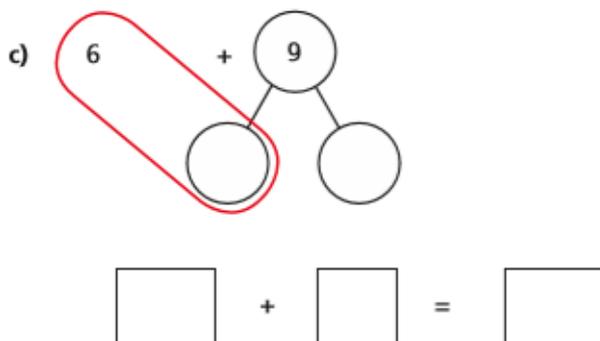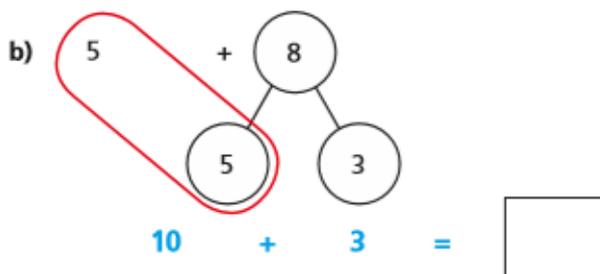
Lesson 2

Subtraction – crossing 10 (1)

1 Rosie has 15 cakes.

Her friends eat 6 cakes.
How many cakes does Rosie have left?

☐ – ☐ = ☐

Rosie has ☐ cakes left.

2 Jack has 13 stickers.
He gives 7 stickers to Dora.
How many stickers does Jack have left?

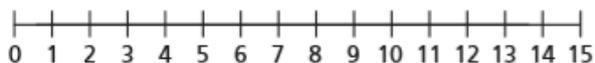0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

☐ – ☐ = ☐

Jack has ☐ stickers left.

14 – 9 = ☐

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

4 Fill in the missing numbers.

14 – ☐ = 8

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

☐ – 6 = 7

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
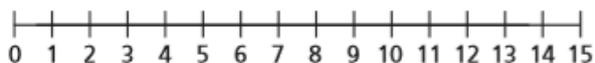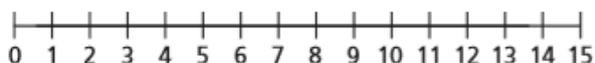
3 Ron and Eva have worked out 12 – 5 on a number line.

Ron's method

0 1 2 3 4 5 6 7 8 9 10 11 12

Eva's method

0 1 2 3 4 5 6 7 8 9 10 11 12

a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

12 – 6 = ☐

0 1 2 3 4 5 6 7 8 9 10 11 12

15 – 8 = ☐

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
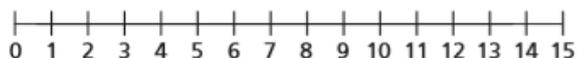
Lesson 3

Subtraction – crossing 10 (2)

1 Jack has 11 apples.
Mo has 5 apples.

Jack	11
Mo	5

How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$ $11 - 5 = 6$
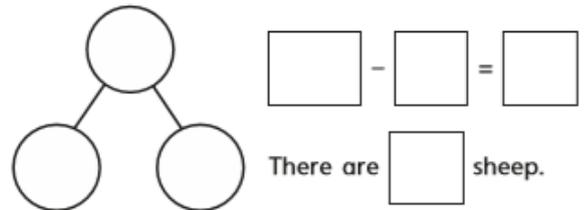
2 Eva has 13 sweets.
Teddy has 6 sweets.
How many more sweets does Eva have than Teddy?

☐ – ☐ = ☐

Eva has ☐ more sweets than Teddy.

3 There are 17 animals on a farm.
There are 9 horses.
The rest of the animals are sheep.

a) How many sheep are there?

☐ – ☐ = ☐

There are ☐ sheep.

4

4	6	9

a) Choose two cards to complete the subtraction.

1 ☐ – ☐ = ☐

b) How many different subtractions can you make?

Work out the answer to each one.

Lesson 4

Compare number sentences

1 Draw counters to show each addition.
Use two different colours.

a)
9 + 3

b)
6 + 7

c)
11 + 2

d) Write the missing phrase.
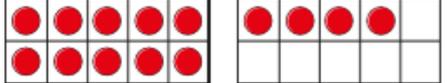
(less than) (greater than) (equal to)
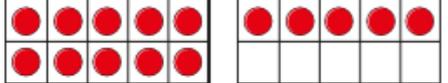
9 + 3 is _____ 6 + 7

11 + 2 is _____ 9 + 3

6 + 7 is _____ 11 + 2

2 Cross out counters to show each subtraction.

14 – 5

15 – 6

Write the missing phrase.

(less than) (greater than) (equal to)

14 – 5 _____ 15 – 6

3 Write <, > or = to compare the number sentences.

a) 12 + 3 ◯ 12 – 3

b) 17 – 4 ◯ 17 – 6

c) $13 + 6 \bigcirc 6 + 13$

d) $14 - 4 \bigcirc 1 + 0$

Did you have to work them all out?

4 Complete the number sentence.

$$\boxed{} + \boxed{} = \boxed{} - \boxed{}$$

How many ways can you complete the number sentence?