






















Violet Way Academy Curriculum





V  Vocabulary and communication	I  Inquisitive	O  Outdoor	L  Learning critically	E  Expressive	T  Teamwork	W  Wellbeing	A  Adventure	Y  You (Independence)
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Year Reception










Subject: Music


Au1	Au2	Sp1	Sp2	Su1	Su2
Golden threads Sing Perform Listen	Golden threads Sing Perform Listen	Pitch Sing Perform Listen	Golden threads Sing Perform Listen	Pitch Sing Perform Listen	Golden threads Sing Perform Listen
Big Ideas  		 		 	 

					
Key Vocabulary Posture Pitch Melody	Key Vocabulary Posture Pitch Melody	<i>Conductor</i> <i>Notes</i> <i>Patterns</i> <i>Performance</i>	<i>Conductor</i> <i>Notes</i> <i>Patterns</i> <i>Performance</i>	Composers Instruments Loud Quiet Pitch	Composers Instruments Loud Quiet Pitch

Year 1











Subject:

Au1	Au2	Sp1	Sp2	Su1	Su2
Golden threads Expressive Sing Listen Perform	Golden threads Expressive Sing Listen Perform	Pitch Creative Expressive Sing Listen Perform	Pitch Creative Expressive Sing Listen Perform	Pulse rhythm Expressive Sing Listen Perform	Pulse rhythm Expressive Sing Listen Perform
Big Ideas		 	 	 	 

					
Key Vocabulary Sing Warm up Start/Stop Loud/Quiet	Key Vocabulary Sing Warm up Start/Stop Loud/Quiet	<i>Melody</i> <i>Rhythm</i> <i>Perform</i>	<i>Melody</i> <i>Rhythm</i> <i>Perform</i>	Loud Quiet Volume Pitch Tone	Loud Quiet Volume Pitch Tone

Year 2

Subject:

Au1	Au2	Sp1	Sp2	Su1	Su2
Golden threads Expressive Sing Listen Perform	Loud Quiet Volume Pitch Tone	Pitch Expressive Sing Listen Perform	Pitch Expressive Sing Listen Perform	Pulse rhythm Expressive Sing Listen Perform	Pulse rhythm Expressive Sing Listen Perform
Big Ideas 		 	 	 	 
Key Vocabulary Diction Tempo	Key Vocabulary Diction Tempo	Crotchet Dynamic Pitch	Crotchet Dynamic Pitch	Solo Beat Rest	Solo Beat Rest

		melody	melody	Quavers	Quavers
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ELG links to EYFS:

PD

- Combine different movements with ease and fluency.

EAD

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music

At KS1, children should be taught to:

use their voices expressively and creatively by singing songs and speaking chants and rhymes;
play tuned and untuned instruments musically;
listen with concentration and understanding to a range of high-quality live and recorded music;
experiment with, create, select and combine sounds using the interrelated dimensions of music.