

Violet Way Academy Curriculum in a Nutshell

Vision, Values and Aims	Our Vision	<p>'Inspiring All to Excellence'</p> <p>At Violet Way Academy we want all of our pupils to 'Reach for the Stars'. This means setting aspirational goals, persevering in the face of challenge and striving for excellence in all that they do.</p>													
	Our Values														
		We care			We are brave			We celebrate individuality			We leave no one behind				
	Virtues	caring, cleanliness, kindness, helpfulness			courage, perseverance, independence, honesty			respect, curiosity, fairness, understanding			responsibility, cooperation, patience, supportive				
	Star Learners - Learning Behaviours	Have a positive attitude		Persevere			Look and listen			Talk about learning			Work independently and with others		
Curriculum Vision	<p>At Violet Way Academy we intend that all pupils, regardless of background, develop the knowledge and character needed to flourish in life. We aim to 'inspire all to excellence' through the provision of:</p> <ol style="list-style-type: none"> A rich, broad and balanced curriculum, presented in a vibrant, exciting and imaginative manner, enriched through a range of meaningful experiences. A character education, that runs through all that we do, nurturing and fostering the values our pupils need to thrive as individuals, ready for the next stage of their education 														
Curriculum Intent	Curriculum Drivers	Aspirations We want our pupils to have high aspirations for themselves and others. We want them to be confident, independent and persevere in the face of challenge.			Collaboration We want our pupils to be able to build respectful relationships, persevere in the face of challenge, communicating effectively with each other and working together towards shared goals in a supportive climate.			Connections We want our pupils to make connections between prior knowledge and new learning. We want them to make connections between their experiences at home, school, within the community and the wider world.			Creativity We want to inspire our pupils, opening their eyes to what the world has to offer. We want them to justify and think independently, presenting their understanding in creative ways.			Expression We want pupils to effectively communicate their ideas, thoughts and opinions verbally and in writing. We want them to ask questions and express their individuality.	
	Our Approach	Subject content is well-planned and sequenced	Build on prior knowledge	Purposeful connections	Text-rich curriculum	Systematic, synthetic Phonics Programme (Read, Write Inc.)	Mastery Maths (STAR philosophy)	Meaningful experiences	Inclusive	Character Education	Health and well-being				
		We have chosen to teach the curriculum through half-termly topics in order to ensure that there is a focus on the acquisition of knowledge, skills and understanding whilst keeping our curriculum connected, rich and engaging for our young pupils.													
	EYFS Framework	EYFS:	Personal, Social, Emotional Development			Communication and Language		Physical Development	Literacy	Maths		Understanding the World	Expressive Art and Design		
	National Curriculum	KS1:	English	Maths	Science	Geography	History	DT	Art	PE	Music	Computing	RE	PSHE	
	British Values	Democracy			The Rule of Law			Individual Liberty			Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith				
	SMSC	Spiritual			Moral				Social			Cultural			
	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.			Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views and have an appreciation of British Values.				Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.			Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.				
Enrichment	Forest School			Specialist music teaching			Visitors			Trips		Curriculum Events			

Curriculum Implementation	How we teach the curriculum	Evidence-informed pedagogy based on cognitive science and the understanding that learning is a persistent change in long-term memory.									
		Well sequenced curriculum to ensure new learning builds on prior knowledge	Good quality teaching and learning (<i>see Teaching and Learning Policy</i>)	Quality CPD opportunities for staff to ensure good subject knowledge, including peer support and development	Long term, medium term and progression overviews to support planning	Well-mapped learning journey supported through team planning in year groups	Assessment information is used to check understanding, address misconceptions and inform teaching	Planned review and retrieval to build and strengthen learning	High priority given to the teaching of early reading to ensure all children learn to read		
Curriculum Impact	How we know children have learnt what we have taught	We want our curriculum, and how it is implemented, to enable all pupils to develop the knowledge, skills and understanding they need in order to achieve well, flourish as individuals and be ready for the next stage of their education.									
		Learning Walks	Pupil conversations	Book scrutiny	Moderation (internal and external)	Pupil Progress meetings	Assessment and Data points	Results – EYFS, Y1 Phonics Screening, End of KS1	Trust Review	External Review	Stakeholder voice
		Triangulating Evidence									
Accountability Measures	How we check how well we are doing	Improved progress, attainment and standards across all curriculum areas		Excellent behaviour, attitudes and attendance		Positive personal, well-being and character development, including healthy lifestyle choices		Successful transition into KS2			